



## For Immediate Release

(Page 1 of 2) - For more information, please contact:  
Greg Czarnowski – T: 781-893-3389; E: gczar@comcast.net

**Dr. Margaret Reed Joins  
League School of Greater Boston as Interim Director of Education  
*Brings Wealth and Breadth of Knowledge and Practical Expertise to School's  
Innovative, Research-Based Program***

(Walpole, MA – January 25, 2009) – Dr. Margaret Reed was recently appointed the Interim Director of Education for the League School of Greater Boston. At the forefront of autism education for the past 15 years, and, having served as a CSPD (Comprehensive System of Professional Development) trainer for the Massachusetts Department of Elementary and Secondary Education for the past decade, Dr. Reed brings a wealth of insight and knowledge as well as applied expertise to the school.

Dr. Reed is an Associate Professor within the Special Education Department at Fitchburg State College, where she specializes in special education law, collaboration strategies and research. For the past decade, she was Program Director for the SPOKE Collaborative, one of 15 federally funded Massachusetts state autism sites that serve as model programs to help increase district services for children with autism. In this position, she was responsible for creating research-based programs for students on the autism spectrum and assisting school districts in developing in-house programs. A respected speaker, Dr. Reed presents at both statewide and national conferences on autism, conflict resolution and research.

“Dr. Reed is one of the foremost leaders in autism and special education, and we are fortunate to have her breadth of experience, broad perspective and collaborative style at the helm of our education program,” said Dr. Frank Gagliardi, Interim Director of the League School. “One of Dr. Reed’s acknowledged strengths is her ability to implement best practices that leverage both research-based procedures and individualized program design that involve the organization as well as districts and parents. This strength dovetails exceptionally well with the school’s new research-based educational framework, the SCERTS Model, which is designed to help educators, families and therapists work cooperatively in supporting students across different environments and situations. Dr. Reed brings years of experience and applied expertise to her position at the school, and we look forward to her many contributions to our programs and students.”

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*(Page 2 of 2)*

“To be joining the League School as director of education is a once-in-a-lifetime opportunity,” said Dr. Reed. “As one of the first schools for children with autism in the country, the school has been on the forefront of specialized education for more than 40 years. I look forward to working with the school’s dedicated and expert team of educators to continue to bring innovative, creative and compassionate programs our students. And I am especially thrilled to be implementing the SCERTS Model, which provides a cutting-edge educational framework that strikes an effective balance between standard methodology and flexibility in teaching children on the spectrum.”

**About the League School of Greater Boston**

For more than 40 years, the League School of Greater Boston has been a leading educator of children and young adults with autism spectrum disorder. Its approach is built on innovation as well as established programs that have proven to help students reach their greatest potential. The school’s year-round, private educational program serves students from ages 3 to 22, and offers a full range of social, academic, behavioral and community-life-skills curricula to meet the individual strengths and needs of our diverse population. For more information about the League School of Greater Boston, visit its website at [www.leagueschool.com](http://www.leagueschool.com).

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