



**League School of Greater Boston  
Executive Director  
January 2010**

**About the League School**

Founded in 1966, the League School of Greater Boston is a year-round, private coeducational program for students, ages three to twenty-two, with diagnosed autism spectrum disorders (ASD). The location of the school moved from Newton, MA to Walpole, MA in 1999. One of the first schools in the country for children with autism, the League School now has a 100-student day program in a state-of-the-art educational facility and a 20-student residential program in two nearby residences.

The League School fosters a collaborative environment and promotes the concept of a learning community by offering a full range of social, academic, behavioral, and community-life-skills curricula to meet the individual strengths and needs of each student. This philosophy integrates teachers with speech and language pathologists, occupational therapists, and behavior specialists to provide a comprehensive and tailored program that meets the needs of each individualized student. In addition to reading, math, science, and social studies, students participate in physical education, art, music, and cooking classes. Vocational opportunities are available to students and include on-site jobs such as publishing the school's newsletter and working at the student store, The Hawk's Nest. A full array of services is available to students, which focus on social pragmatics, communication, sensory integration, occupational therapy, and behavior therapy.

**About the Opportunity**

For more than 40 years, the League School of Greater Boston has been a leading educator of children and young adults with autism spectrum disorder. Over the past year, the school has made great strides and has recently adopted the SCERTS model which addresses the most significant challenges faced by children with ASD through a focus on Social Communication, Emotional Regulation and Transactional Support, and may also include a wide range of behavioral approaches. Today the Board of Directors believes that the new Executive Director will inherit a solid educational, financial, and organizational foundation. There is an openness and commitment to invite the new Executive Director to strategically assess the current situation and, where appropriate, embark upon new collaborative endeavors.

The Executive Director is responsible for the overall operations of the school, including curriculum oversight, financial management, staff supervision, and supporting all activities associated with the Board of Directors. He/She will partner with board members, parents, and other volunteer leadership to develop and implement innovative programs and initiatives that will further the school's mission. The Executive Director oversees the Director of Finance, Director of Human Resources, Director of Education, and Director of Facilities. The Executive Director will help develop the future vision of the school, evaluate its programs, potentially identify new

funding sources, and manage the school's operating budget. He/She will define and maintain staff performance standards, oversee the staff hiring processes and assignments, and promote professional development and education. The Executive Director will have a strategic role in curriculum development.

He/She will act as a liaison with government and private agencies whose policies and actions may affect the operation of the organization. Additionally, the Executive Director will be the primary spokesperson for the school, responsible for reinforcing the League School as a leader within the field of autism spectrum disorders.

### **Preferred Qualifications**

Successful candidates will have a minimum of ten years demonstrated success in special education and school leadership, with significant exposure to overseeing staff leadership, financial management, and strategic planning. Candidates should demonstrate the ability to lead a complex organization through the use of multi-level strategic planning and to work with a non-profit Board of Directors in a cooperative manner. An authentic interest in and commitment to the League School mission, as well as the ability to effectively communicate it, is essential.

Excellent candidates will have leadership experience at organizations or institutions that specialize in autism spectrum disorders and related conditions. A Masters degree is required and a Doctorate degree (e.g. Ph.D., Ed.D.) is strongly preferred, but not required.

### **E-mail resume and cover letter in confidence to:**

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For more information on the League School of Greater Boston, please visit [www.leagueschool.com](http://www.leagueschool.com).

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